



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DR B R AMBEDKAR GOVT COLLEGE, JAGDISHPURA, KAITHAL
• Name of the Head of the institution	Dr Manoj Kumar Bhambhu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9888237733
• Mobile no	7015451805
• Registered e-mail	gckaital@gmail.com
• Alternate e-mail	govt_gckaital@rediffmail.com
• Address	Dr. B.R. Ambedkar Govt. College, Jagdishpura, Kaithal
• City/Town	Kaithal
• State/UT	Haryana
• Pin Code	136027
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kurukshetra University Kurukshetra				
• Name of the IQAC Coordinator	Sh Jaspal Singh				
• Phone No.	7015451805				
• Alternate phone No.	7988133873				
• Mobile	9416366477				
• IQAC e-mail address	shiluonline2@gmail.com				
• Alternate Email address	jaspal707@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gckaithal.ac.in/images/69/MultipleFiles/File19318.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gckaithal.ac.in/images/69/MultipleFiles/File19803.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.84	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			01/07/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Science Exhibition	Higher Education Department	2022-23	21942
State Government	Placement Cell	Higher Education Department	2022-23	11350
State Government	Sports	Higher Education Department	2022-23	35570
State Government	Library	Higher Education Department	2022-23	150000
State Government	Educational Tour	Higher Education Department	2022-23	37600
State Government	Earn While You Learn	Higher Education Department	2022-23	48900
State Government	Women Cell	Higher Education Department	2022-23	27548

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Collection of feedback from various stakeholders through feedback committee	
Student enrichment programmes were initiated by the IQAC. Remedial classes was imparted to the weak students	
Events & Activities Conducted by Departmental clubs under guidance of IQAC	
Trying to enhance capabilities under Mentor-Mentee program	
Made the faculty members and non-teaching staff familiar with the NEP 2020 by organizing workshop	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Feedback from Students, Parents and Alumnii	Collected and analyzed with feedback committee
Special attention towards slow learner	Extra classes were imparted
Interactive approach	Mentor-Mentee program was strengthen
Implementation of NEP 2020	Staff were enlighten about NEP 2020
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	31/12/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	01/12/2023
15.Multidisciplinary / interdisciplinary	
Being an affiliated college courses are designed by.Kurukshetra University, Kurukshetra	
16.Academic bank of credits (ABC):	
Being an affiliated college ABC accounts will be managed by.Kurukshetra University, Kurukshetra	
17.Skill development:	
Faculty Staff - Skilling Activities in coordination with Academic Staff College o ensure overall development of students and scholars with the help and support of appropriate skilling mechanisms To prepare the students to plan their career in the directions of entrepreneurship, career advancement, and higher skill employability through placement cell activities in the college Paying particular attention to the skilling needs of ST/SC, differently abled and minority groups with Govt Schemes	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
The Bhartiya way is sustainable and strives for the welfare of all. It is important that we regain the comprehensive knowledge system of our heritage and demonstrate the 'Indian way' of doing things to the world. This requires training generations of scholars who will demonstrate and exemplify to the world a way of life so unique and peculiar to our great civilization. The studens were encouraged to use Academic Youtube Channel and facebook pages through online mode in their mobiles during free periods.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Outcome-Based Education (OBE) model is being adopted at a fast pace as per guidedlines of affiliated university.. Outcome Based Education (OBE) is an important demonstration Tool for student-centered instruction that focuses on measuring student performance through outcomes Quality assurance and improvement process is about determining whether the set educational objectives meet a general standard of quality. Emphasis of outcome-based education (OBE) system is on quantifying what the students are capable of doing and learning outcomes of the students is one of the key components. Course Outcomes are the statements indicating knowledge and skills	

the student is expected to acquire at the end of a course.

20.Distance education/online education:

The students of the college were motivated to use online technologies such as youtube, facebook and whats app groups to get knowledge latest happening all around the world in their respective fields.The few teaching staff members provide online lectures that were recorded on youtube channel of the college.

Extended Profile

1.Programme

1.1 403

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1288

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 307

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 110

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	49
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	64
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	332910
4.3 Total number of computers on campus for academic purposes	145
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college is affiliated with Kurukshetra University, Kurukshetra that has complete control of syllabus, schedule of admissions, schedule of teaching days, schedule of exam and winter and summer vacations. College is supposed to follow the prescribed syllabi, which are prepared by the university as per changing scenario in the education system. The college implements the prescribed course contents, teaching schedule and activities as decided by the university. However the teachers may send their suggestions to the university, regarding syllabus in their respective subjects.</p>	

Curriculum is the basic requirement of the institution--- teacher and the taught. the teaching staff of the college is very particular and pays special heed towards it. The principal conducts meeting of the teaching staff in the month of June end or July every year before the admission process starts. The teachers are advised to download the curriculum of their respective classes and subjects from the University web site. Teachers are asked to study and understand the syllabus properly, prepare the lesson plan and complete the syllabus before the university examination. The Lesson Plan is also uploaded to College portal where students can easily download it. The teachers emphasize the ethics and moral values while teaching their topics and make sincere efforts for the holistic development of the students. The college follows the feedback system for the students and the teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gckaithal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As being affiliated college the academic calendar is provided by Kurukshetra University, Kurukshetra which is followed in letter and spirit every year. Since the University's curriculum is divided into 2 different semesters i.e. Odd & Even semesters, academic calendar is prepared for taking care of both the semester as well. The schedule of other college activities such as cultural, sports etc are decided under the guidance of college Principal. The committees are constituted to carry out their specific task every year having 3 to 4 staff members of the college every year. All the activities of the college are planned in advance and are communicated to all the stakeholders through notice and website. As a results all are able to plan and prepare for these activities in time. Once the calendar is finalized, the college tries its best to ensure that it is implemented and executed in better spirit. Reports of all the activities are recorded in their respective Activity Register in the college

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

477

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Ethics have a bigger role in life. These make our life viable and sustainable. Students are advised to be courteous and practical in life. They are taught how to be well behaved in their life. Treat others as they themselves want to be treated by others. The curriculum designed by the university has included human values, social ethics and values, environmental studies etc. Different activities relating to gender issues are conducted by the college through Women Cell.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

26

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://gckaithal.ac.in/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gckaithal.ac.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1288

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

816

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This process begins with the merit lists of applicants at the time of admission and subsequently expands and crystallizes at the level of different teaching departmental cells and committees. Faculty remain in constant touch with the students and provide them special guidance and additional reading materials.

- Career guidance cell in consultation and collaboration with other departments prepare lists of outstanding performers of different subjects and activities and synchronize it with properly identified potential achievers across faculties. To further their holistic development as per their future goals and career, special training sessions and activities are arranged.
- College encourages advanced learners to participate in different academic, extra-curricular and sports competitions.
- Various scholarships and financial help are made available for meritorious students for attending events and competitions outside the college.
- For students and faculty, N-list database and e-books are provided (<https://nlist.inflibnet.ac.in/vactivate.php>).
- Efforts to collaborate with industry are made to augment skill development and career prospects of advanced learners.
- Well equipped computer labs with Wi-Fi facility are kept open up to 4 p.m. for students.
 - For slow-learners, our faculty provides the links of lectures delivered by college faculty along with the extension lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1288	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences To make the learning student-centric, the individual teacher encourages class participation of students through question answer, class assignments, tests, and discussions on different issues. Group assignment and project work as the part of regular teaching and evaluation process along with other activities like NSS, subject society activities like group discussions, quizzes, debates, declamation, poster presentation, PowerPoint presentation, rangoli and participation in the organization of college functions help students in learning through collaborative efforts. Moreover, the facility of computer and language labs and library encourages students to do self-study and improve themselves Initiation through practical works in labs (Dept. of Computer science, chemistry, physics, Botany, Zoology, commerce and management etc.) and collection of first-hand information through field visits and educational tours are helpful in nurturing critical thinking & creativity in students. Learning through the use of the Internet, PowerPoint presentations, language lab, and smart classroom is part of a college's regular teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The main theme of the ICT is to provide "Effective learning for all at anytime and anywhere". Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms. The use of multimedia teaching aids like, LCD projectors, internet are usually in use in smart classrooms. Sufficient number of books, Journals and e-journals are available in the library. Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

345

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The College follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments. The college internal evaluation process is decentralized in order to make it more transparent and objective. The college has mechanism for transparent and robust internal assessment maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There are two type of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. All the discrepancies regarding internal examination if arises are resolved by the concerned evaluator and regarding university examination it is immediately brought to the Controller of Examinations of the affiliating University for necessary solution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning outcomes are available in the departments for ready reference to the teachers and students. The

importance of the learning outcomes has been communicated to students e through mentor-mentee meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of Program Outcomes and Program Specific Outcomes are accomplished with the assistance of the Course Outcomes through direct and indirect methods. Direct methods include the execution of direct examinations, detecting students' skills or knowledge through observation against the measurable course outcomes.

The University held examination at the end of each semester and on the basis of the exam results declared by the University, the course outcomes are measured. Before the completion of each semester, students have to submit assignments of each course. The assignments are designed in such a manner that students could refer to their textbooks or other reference books in order to provide the correct answer and understand the expected outcome of the given problem.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gckaithal.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- To cultivate innovation amongst the students, the college has created an ecosystem for the flow of concepts via its mentors, various cells, subject societies and alumni association .These cells conduct various activities to promote innovation and awareness programs in the college. NSS units, Women Cell and Legal Literacy Cell of the college guide students in inculcating innovative spirit along with social accountability. The faculty takes keen interest in imparting exhaustive knowledge to the students to groom their career and life after their studies.Seminars/Competitions an various topics are always conducted for the students to reflect their responsibilities towards society as a pious operative to transfer their learned knowledge for the betterment of the society.

- To strengthen the research environment in college, the library subscribes to various National and International journals, magazines and newspapers. Besides this, it provides the facility of e-journals, e-books and databases through subscribing to the N-LIST programme. It also has a separate reference section providing access to encyclopedias, dictionaries and very rare manuscripts along with various columns containing books of research, motivation and eminent personalities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities provide platform to service the society and surroundings. Numerous activities of diverse nature have been conducted developing students as responsible, socially conscious,

rational and humane citizens. NSS units, Women Cell, Placement Cell, Legal Literacy Cell and different subject societies are actively involved in the organization of the extension activities for instilling a profound sensitivity. Different campaigns, awareness programmes and extension lectures for women empowerment, women safety, yoga, blood donation and other such philanthropic measures, the strict adherence to traffic rules, cleanliness and hygiene, cyber crime and various activities and competitions on crucial topics are organized very frequently. Annually, Seven Day Camp and two or three one day camps are organized by NSS units. The students are sensitized by the Women Cell about gender equality, the Legal Literacy Cell about rights, duties, laws and rules, the placement cell about a creation of sustainable link between career growth and societal welfare and the subject societies about the role of the respective subjects in creating conditions for the wholesome growth of country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year**17**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1302

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The policy of the institution for infrastructural development is to maintain the available facilities, remove the bottlenecks and create new facilities according to the changing needs of the institution. Ensuring availability of facilities for routine classes and other related activities and creating specialized facilities are the twin goals of the institutional policy.

There is a good infrastructure of laboratories in the college and there are separate labs in each teaching department in which practical is the part of the prescribed syllabus. These labs are the key to impart learning to students by experimentation and thus to provide them an exposure of simulated practical conditions. The ICT facility is an integral part of teaching learning activities in the college. The infrastructural facilities are as follows:

- A pollution free environment in the campus surrounded by cultivated green fields all around.
- Well-furnished 19 classrooms
- ICT enabled 13 classrooms-cum-labs and 16 well-equipped and furnished laboratories (5 Computer lab., 2 Mass communication lab., 2 physics and 2 chemistry lab., 1 botany and 1 zoology

lab, 1 tourism and 1 commerce lab and 1 language lab) and spacious library

- Spacious seating arrangements with the qualitative furniture
- Cleanliness, light and ventilation facilities are maintained in the classrooms and laboratories
- A well-furnished Staff room.
- Well- furnished seminar hall with ICT facilities
- Well-furnished computerized administrative office
- Girl's Common room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Keeping in view the importance of sports, yoga and cultural activities and their role in students' health and overall personality development, the college offers ample opportunities and resources to the students. A separate cultural committee and sports committee is formed in the college which maintains the record of all such activities. The multi-purpose hall of the college is utilized as an integral domain of the college. As far as cultural activities are concerned the college has earned a reputation in the region. At the beginning of the session, talent search programme is organized by the college to bring out the hidden talent of the students, through different activities like General Song, solo dance, mime, rangoli, mono-acting, tit-bits etc. on the basis of performance of students in a talent hunt programme, teams are prepared to participate in youth festival. The college has one open stage in the sports area for practice and performance and another open stage at center of college for rehearsal. District level since quiz and essay writing competitions are also organized every year. The institution also has spacious playground for Kho-Kho, Kabaddi, Cricket and football. The college too has a gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**13**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****0**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Name of library Software : SOUL****Nature of automation (fully or partially): Partial****Version : 2.0****Year of Automation : 2012-13****The college has a good library enriched with wide range of rare**

books, general books, competitive books etc. The college library has been fully automated by making use of integrated library management software SOUL 2.0 (Software for university libraries). Using this software, various housekeeping activities of library such as data entry, issue and return and renewal of books, member logins etc. are done. The college library is situated at the Centre of college building at first floor with collection of books on wide range of subjects from English literature, pure science and social science, languages etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

155900

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Augumentation of Laboratoary grant is provided by Department of Higher Education, Haryana annually to update facilities available in various labs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a master plan for creation, enhancement and maintenance of its infrastructure in order to promote an efficient teaching-learning environment. Advisory Committee, Staff Council and IQAC are involved in defining procedures and policies, framing guidelines to maintain and utilize physical, academic and support facilities. All the teaching departments work on their academic agenda and decide their departmental activity calendar.

There is set procedure to purchase any item or get the work done and it involves the assessment of need, the calculation of estimate cost, the approval of administrative sanction, the formation of committee to get quotations from open market, comparing of rates, approval of financial sanction, placement of order to the lowest bidder and final payment after completion of process. There is rich infrastructure of laboratories in the college i.e 2 labs each in mass communication, Chemistry and physics, 5 Computer labs, 01 lab each for Botany and zoology, tourism, commerce and 01 Language lab along with a spacious library. Every year college receive grant in the name of Augmentation of Laboratory for maintenance and other facilities for students from Department of Higher Education, Haryana.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

338

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 613">Link to Institutional website</td> <td data-bbox="550 506 1476 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 550 680">Any additional information</td> <td data-bbox="550 613 1476 680" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 680 550 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 680 1476 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
Nil									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
<table border="1"> <thead> <tr> <th data-bbox="86 1200 550 1267">File Description</th> <th data-bbox="550 1200 1476 1267">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1267 550 1335">Any additional information</td> <td data-bbox="550 1267 1476 1335" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1335 550 1559">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1335 1476 1559" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is formed every year following the norms set by the University to which the Institution is affiliated. The academic and administrative atmosphere of the Institution has always been

peaceful and therefore there has never been a single event of agitation or strike by the students in the history of the Institution.

A number of committees work under Student Council such as Finance Committee, NSS Committee, Cultural Committee, Media Committee, Yoga days celebration, Educational Tour Committee, etc. Each committee consists of a faculty as a chairperson, two to three faculties as members and a Class Representative as a secretary and two to three Class-Representatives as members. The student secretary and the student members of all the committees help the chairperson organize various events and competitions and also actively participate in the activities.

the Student Council remains present in all the programs held in the Institution and helps arrange the same with all the members of the Student Council and NSS Volunteer. The important events of the Institution such as Cultural Committee, Media Committee, Annual Day, Prize Distribution Ceremony and Annual Sports Meet etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

this college has a registered alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dr. B.R. Ambedkar Govt. College, Jagdishpura(Kaithal), a distinguished institution of higher education, operates in alignment with a meticulously crafted vision and mission aimed at delivering high-quality education. The primary objective of the college's initiatives is to foster essential skills in students and instill a profound commitment to societal well-being. The college envisions transforming emerging youth into fully capable, visionary, innovative, and socially conscious individuals, adhering to rigorous quality standards in higher education. The collaborative efforts of faculty, students, administration, and support staff function as a unified team dedicated to realizing the college's noble vision. Actively involved in continual enhancement, the college administration consistently upgrades facilities to ensure the provision of top-notch education. The fundamental components of the college's strategic plans include:

- Regularly improve and upgrade the physical infrastructure, laboratories, and ICT facilities.**
- Expand and diversify co-curricular and extra-curricular**

activities.

- Enhance the placement mechanism for increased effectiveness.
- Expand the number of smart classrooms available.
- Enrich the library by adding more books and electronic resources.
- Augment the existing CCTV coverage across the campus.

File Description	Documents
Paste link for additional information	http://gckaithal.ac.in/Principalbio
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Dr. B.R. Ambedkar Govt. College in Jagdishpura (Kaithal) has thrived under the visionary guidance of successive principals, dedicated to providing quality education and fostering the overall development of students. The collaboration among the Principal, college administration, faculty, students, and non-teaching staff creates a harmonious working environment. They adhere to the policy guidelines of the parent DHE, Haryana, which readily offers financial assistance, expert consultation, and logistical support. The institution has cultivated an efficient, transparent, and consultative work culture involving all stakeholders. Decentralization and participative management are fundamental to the college's activities, exemplifying best practices. The Principal ensures genuine teacher participation in decision-making, with senior teachers forming the highest decision-making body—the College Council. Comprehensive committees handle detailed distribution and delegation of work independently, supervised by the Principal. The diverse activities and the enthusiastic student involvement underscore the effective leadership provided by the Principal and college administration.

File Description	Documents
Paste link for additional information	http://gckaithal.ac.in/images/69/MultipleFiles/File13461.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals:

- Structure Teaching-learning methodology
- Effective Leadership and governance through Participative management
- Proactive Internal Quality Assurance Cell
- Student's Overall Development through Participation
- Develop a strategy for the proper disposal of outdated and obsolete e-waste.
- Proper Discipline
- Women/Student/Faculty Grievance
- Augmenting Physical Infrastructure
- Feedback system
- Conduct awareness programs among teachers regarding the forthcoming implementation of the National Education Policy (NEP) 2020.

- Emphasize the extensive use of online library resources and enhance library services, including the continuation of NLIST (INFLIBNET) membership.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gckaithal.ac.in/images/69/MultipleFiles/File13460.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government institute affiliated with Kurukshetra University, Kurukshetra, our college operates within a defined framework that limits flexibility in administrative design. A hierarchical structure is in place, delineating roles, responsibilities, accountability, and authorities at each level. The institution has established over 40 committees to ensure effective organizational functioning, with their objectives and functions aligned with the

guidelines set by the head of the institution. Adhering to government regulations, our institution follows service rules, policies, and procedures for recruitment and promotions as directed by the Department of Higher Education, Haryana Government.

File Description	Documents
Paste link for additional information	http://gckaithal.ac.in/images/69/MultipleFiles/File13461.pdf
Link to Organogram of the institution webpage	http://gckaithal.ac.in/Data?Menu=rSas3imp06s=&SubMenu=V52VqdcwsE8=
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college provides cordial environment to its workforce and has provision for following welfare measures for teaching and nonteaching staff:

1. College provides emergency Medical services to the staff, as and when required.
2. Casual leave: 10/15/20 days of casual leave is permissible per year for all employees.
3. Earned leave: Ten days of earned leave per year for teaching staff and 10/20/30 days for nonteaching staff is permissible.
4. Study Leave for pursuing higher education is granted to Teachers as per UGC and State Government norms.
5. Academic/Duty leave is granted to teaching and non-teaching staff for conducting examinations, to attend Conference/Seminar/Symposia and other official meetings.
6. College provides advance financial assistance to employees in case of any exigency. Maternity leave is permissible to all the female employees as per state govt. norms
7. CCL are also provided to female staff for better caring of their wards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College adheres to DGHE, Haryana regulations for the Performance Appraisal System applicable to both teaching and non-teaching staff. Teaching staff must complete and submit a duly filled Self-Performance Appraisal form, focusing on Academic Performance Indicators (API) .Submission to the IQAC cell initiates the promotion process. Upon thorough evaluation, the IQAC cell recommends promotion cases to the DHE, Haryana, which further forwards them to a screening committee for API score verification. The screening committee then recommends promotion for deserving cases. Both teaching and non-teaching staff undergo assessment through the Annual Confidential Report (ACR), with the Principal having the authority to determine the employee's grade. Staff members with commendable results are acknowledged during Governing Body Meetings, while those with subpar results receive guidance for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College maintains full transparency regarding its financial records. Regular audits are carried out by the DGHE (Directorate of Higher Education), Haryana office, and the Accountant General Office, Haryana. The Principal and Bursar of the college diligently oversee fund sources, revenue generation from philanthropic donations, salary management, grants received from the DGHE, Haryana, and other government funding agencies, as well as the maintenance of accounting books. The Audit Report, along with observations, remarks, and suggestions raised by auditors, is presented to the college for appropriate action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college annually receives diverse grants and budgets directly from DGHE, Haryana, allocated under various categories. Committees comprising teachers and/or staff members are established to oversee the effective utilization of these funds. A systematic procedure is adhered to, aligning with the specified parameters in each grant/budget as per the norms set by the Haryana Government. Financial scholarships, granted through government social schemes, are directly deposited into students' bank accounts. The college mobilizes funds for internal freeships or scholarships with assistance from its members. Purchase requisitions for the academic year are formulated based on recommendations from department heads and are subsequently presented to DGHE, Haryana, for approval, following the Principal's endorsement. Upon utilization, the college diligently submits audited reports on fund utilization to the funding agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's Internal Quality Assurance Cell (IQAC) has played a pivotal role in enhancing the quality of the teaching-learning process. It has implemented various impactful initiatives to ensure quality assurance. One such initiative involves encouraging students not only to focus on classroom studies but also to actively participate in departmental activities, fostering self-confidence. Another practice suggested by IQAC emphasizes the enthusiastic involvement of students in college activities and programs, with mandatory attendance, thereby enhancing their learning capacity. The students exhibit a keen interest in participating in programs when called upon. IQAC, through its meetings, has recommended that all staff members utilize ICT tools available in the college to prepare lecture presentations, a practice that has been successfully adopted by teachers for improved results. Additionally, IQAC has taken significant initiatives to reform the examination and evaluation processes.

File Description	Documents
Paste link for additional information	http://gckaithal.ac.in/images/69/MultipleFiles/File19321.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC consistently assesses and endeavors to enhance the quality of the teaching-learning process. All newly enrolled students are required to participate in the Orientation Programme, where they gain insight into the educational philosophy, distinctive features of the education system, teaching-learning methods, continuous evaluation system, mandatory core courses, various co-curricular

activities, institute discipline, and culture. Students receive information about the timetable, program structure, and course syllabi before the semester begins. A Feedback Committee, involving students in the feedback mechanism, is in place, and appropriate measures are taken to improve the teaching-learning process based on the feedback. The IQAC recommendations guide the review and implementation of enhancements in the teaching-learning processes. The mentor-mentee approach is employed to address individual student issues.

File Description	Documents
Paste link for additional information	http://gckaithal.ac.in/Feedback
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gckaithal.ac.in/Feedback
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Cell 2022-23

? Extension lecture on women's safety and cleanliness was organised on 29-9-2022. The keynote speaker Dr. Kiran Aarya, multi-specialty hospital gave detailed information regarding cleanliness, hormonal imbalance and anemia during menstruation to the girl students. ? Extension lectures on 'Women empowerment' were organised by women cell on 30- 11-2022 and 01-12-2022. Dr. Bijender, Associate Professor, RKSD College, Kaithal gave suggestions to girl students to recognize their powers and maintain their self- esteem and guided them about legal aspects and use of helpline services. ? Self defence training program of three days 2-12-2022, 5-12-2022 & 6-12-2022 was organised by women cell. Girl students learned many techniques for the self- protection according to the situation. ? Extension lecture on the topics 'women empowerment: why & how' and 'women writers in English' was organised on 14-02-2023. Keynote speaker Dr. Geeta Goyal, Associate professor, RKSD College, Kaithal encouraged the girl students towards education and development.

Link for website is as below -

<http://gckaithal.ac.in/images/69/MultipleFiles/File15856.pdf>

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gckaithal.ac.in/images/69/MultipleFiles/File15856.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

The College is concerned about environmental management and conservation. The college is collecting its solid waste through dustbins and a major proportion of waste comes from the leaves of the trees, for which a bio compost pit has been created in the college premises to decompose wastes into organic manure. The organic manure is used for potted plants and lawns of the college. The other solid waste includes paper, plastic, and non-biodegradable waste, the college provides separate dustbins for the same. Plastic wastes are disposed off to the scrap dealer. The college follows Haryana Govt. norms for the disposal of electronic waste - CPU, LCD, Printers, Cartridges and other computer peripherals, etc. UPS batteries are exchanged for a nominal cost (buy-back offers) with the vendor of the new batteries. There is no serious hazardous waste generated in the college campus. All the chemical waste generated in the science Labs works on the concept of waste minimization and disposed off under strict adherence to environmental safety.

However the college does not have any specific and designated facilities for below -

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The college boasts expansive lawns adorned with lush greenery, complemented by numerous shady trees and plants. To minimize environmental impact, both staff and students are encouraged to limit vehicle use and opt for shared transportation whenever feasible. The cycle parking facility is conveniently located at the</p>

entrance, with heavy vehicles restricted beyond that point to preserve the campus's eco-friendly ethos.

Additionally, the institution actively promotes the conservation of water and electricity, regularly monitoring and managing consumption. In alignment with Environmental Science (EVS) Practical sessions, students are inspired to plant and nurture trees, with an annual celebration of Van-Mohatsav featuring afforestation efforts and the introduction of new saplings. The National Service Scheme (NSS) students partake in tree plantation during camp activities.

Embracing a holistic education philosophy, the college seeks to instill a sense of responsibility and citizenship in students. The Women's Cell addresses gender-related issues, while the Red Cross Committee coordinates blood donation drives and related activities. The NSS unit engages in diverse social initiatives, including plantation drives, assistance in old age homes, cleanliness campaigns, environmental protection, and addressing stubble burning concerns.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Report (Voter ID and PPP) 1. Activity regarding linking with aadhar number & Authentication of electoral rolls data of Dr. B.R. Ambedkar Government College Kaithal, employees and their family members was completed and the compliance report was sent to Dist. Election office, Kaithal dated 10/09/2022 . 2. Activity regarding Appointment of Coordinators Campus Ambassadors in the College to encourage and guide students about voting and its importance. Compliance information was sent to Dist. Election office, Kaithal on 07/10/2022 3. On the topic "Making election inclusive, accessible and participative" various competitions(Rangoli, Mehendi, Slogan writing, Quiz & Speech) were conducted in college premises on 7/11/2022. Compiled results were sent to Dist. Election office, Kaithal dated 09/11/2022. 4. On the topic "Making election inclusive, accessible and participative" in district level competitions dated 22/11/2022 and 25/11/2022 in RKSD College

Kaithal, our college students participated and won prizes. 5. Voter ID camp was organized in college premises on 08/12/2022. In presence of BLO students filled and submitted their forms. Dist. Election Officer and their team inspected the camp and appreciated for its successes. 6. On National voters day (25/01/2023) an oath ceremony was celebrated in college premises in the presence of Principal, Staff and students. On the same day D.C. Sangita Teterwal honoured our college students competition winners with prizes and certificates. Also the nodal officer was given Appreciation Certificate.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We believe in the all-round personality development of students. For this purpose, the college organizes various events and celebrates various national and international festivals..

Independence Day::Independence Day (15th August) is celebrated by the College every year. Flag Hoisting and activities like singing patriotic songs, the national anthem, and Speeches are always part of this occasion.

Hindi Diwas: On Hindi Diwas a National Level Webinar was organized on 14th September. Students and teachers from different parts of the Country participated in the event. Emphasis was laid on the usage of the Hindi Language.

Constitution Day:: Constitution Day is celebrated in India on 26 November every year to commemorate the adoption of the Constitution of India. On this day all the students and the staff members of the college took the oath of the constitution.

. A seminar was organized on the Role of Youth In Nation Building

Every year college celebrates Republic Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Title: Continuing leveraging ICT Literacy as an assistant to Offline Teaching

Objectives:

Enhance ICT literacy among students

Encourage faculty members to embrace technology

Context: Recognizing the practical applications of ICT in education, acknowledging its potential benefits for both the educational sector and the broader community.

Practice: Utilization of video content, live and recorded sessions, self-paced learning modules, and multimedia materials.

Evidence of Success: Students demonstrated proficiency in accessing resources through platforms like YouTube channels and WhatsApp groups.

Challenges Encountered:

Poor Wi-Fi signals

Concerns related to data security and viruses

Best Practice - 2

Title: Holistic Approach for Comprehensive Student Development through Co-curricular and Extra-curricular Activities

Objectives:

Enhance overall personality development

Context: Recognizing the significant influence of societal and cultural changes on the minds of young individuals.

Practice: Implementation of annual sports meets, cultural festivals, commerce fests, and NSS camps.

Evidence of Success:

Students overcame hesitation

Improved communication skills for some students

Exposure to entrepreneurial experiences for a few students

Challenges: Balancing hectic academic schedules with participation in co-curricular and extra-curricular activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that higher education is the key for the development of economically and socially backward classes of society. The college is having most of the students belonging to weaker/reserved sections of society. The college The college is having a large number of girls students as well. The college is also situated in a rural area catering to the needs of surrounding villages. The priority of the institution is to provide education at a nominal cost as decided by the Haryana Government. To achieve these objectives college is providing Scholarships to SC/BC Students. The tuition fee is waived for SC/Girls Students of the college. The girls students are provided free bus passes from their home town to the college. The college is also providing financial assistance to needy students under the "Earn while you learn scheme".

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

CURRICULAR ACTIVITIES

Develop a strategy for the proper disposal of outdated and obsolete e-waste.

Conduct awareness programs among teachers regarding the forthcoming implementation of the National Education Policy (NEP) 2020.

TEACHING, LEARNING & EVALUATION

Empower teachers with academic flexibility in delineating syllabi, creating teaching plans, and adopting various teaching methodologies.

Foster plans to encourage both students and teachers to participate in academic exchange programs within and between institutions.

Promote the utilization of digital platforms (e.g., YouTube) for digital education and study materials, emphasizing the intensive use of Information and Communication Technology (ICT) in the teaching-learning process.

INFRASTRUCTURE & LEARNING RESOURCES

Emphasize the extensive use of online library resources and enhance library services, including the continuation of NLIST (INFLIBNET) membership.

Develop plans for the enhancement of physical infrastructure and laboratory equipment facilities, encompassing classrooms, learning devices, water and power supply, toilet facilities, internet facilities, and sports amenities, subject to government grants.

STUDENT SUPPORT & PROGRESSION

Encourage greater participation of NSS students in international, national, university, and state-level events.

Establish a systematic feedback collection mechanism from all stakeholders (students, staff, alumni, parents) on a regular basis, and prepare an analysis and action taken report based on the feedback.